

MAKING «ME-BOOKS» WITH CHILD WITH VIOLATION OF INTELLIGENCE

I.O. Zhukova, Ukhina N. A

Research supervisor: Ukhina N. A. (associate professor)

Summary

There are an effective tandem of development of communicative abilities and improvements of small motility of pupils with violation of intelligence at lessons of manual skills told in this article. Teacher`s organizing help play important role in the course of formation of communicative abilities at younger school students with violation of intelligence.

Keywords: Children with intellectual insufficiency, labor training, communicative abilities, small motility

Article

Children with easy degree of intellectual backwardness are rather non-uniform group, they differ among themselves not only in development of mental capacities, but also perception and we understand the world, ability to use the vital potential, opportunities of the organization of communication with other people. We want stop our attention on the last criterion in this article.

Often an obstacle for communication of children with violation of intelligence with peers is the insufficient level of formation at them communicative and speech skills and the distorted idea of itself.

We have assumed that formation of adequate ideas of itself at children with violation of intelligence will promote establishing contacts with people. We created "Me-book" with pupils 4 classes of correctional school special grants of at lessons of manual skills for this purpose.

We carry our work with this group of children the second year. At most of children changes in intellectual development, a physical state, and certainly, development of small motility and communicative abilities on which improvement the main emphasis in our work has been put were observed positive. We made finger-type theater of dense paper, learned to decorate it, to stylize it, and then put the fairytale "Teremok", training children in interaction with the schoolmates, to ability to work in common for achievement of a common goal – a performance with a performance before other children of school.

In 2016 – 2017 years we made small colorful individual books on each child with the name "Me-book" in which it was briefly told about the owner of the book, about his family, about friends, about the preferred things, about occupations have been created at lessons of manual skills . It was supposed that such book can help the child at acquaintance to other people and systematizes his idea of myself; the child will be able to give answers to questions of the interlocutor concerning the personality. Also work on this grant promoted development of small motility, each page of such books is made, issued, decorated manually with various fine details: tapes, beads, stickers, paper clips and other office and amateur things.

Our "Me-book" consisted of 6 colorful and possessed concrete information pages. The first page cover includes the photo of the owner (there are sometimes several

photos, sometimes – collage of pictures). Pupils always paid to the first page special attention: considered decoration of this page, recognized the author, showed great interest to what will be farther.

The second page specified the identity of the owner of the book. There the surname, a name, a middle name, a name, which friends say to author this book, parents, relatives, teachers call are written. The great value, probably, this most frequent word symbol which is heard by each person throughout all life is always attached to a name of the person. Also character of the author of the book was described. At first independently, then according to companions-schoolmates, other surrounding people. Some children added various drawings, that disclosing their character. Pupils with pleasure described the favourite toys, some – mascots, wrote about the pets and even – about the dreams ...

The third page illustrated to us the author's family. Parents, the family, close people were described, the pleasant moments from life, the unusual adventures taking travel, important opening for the author were represented.

It was possible to see all information on hobbies of the author on the fourth page. There and out-of-class circles and sections, and walks with friends, and sports activities and different types of art. It appears, there are a lot of children keen, in different degree, different types of needlework, drawing, the computer equipment, music in this class. Not enough one page to represent and describe everything that it is interesting to them was some pupil.

The fifth page narrated about the child's friends. The fact that not everyone could represent the living character there, whether it be schoolmates, the brother or the sister is interesting. We prompted to some that it is possible to represent a favourite toy and to describe that with whom he wants to make friends really.

The sixth page we left only decorated, painted in some parts pro-ruled, but empty, that it isn't have anything text. This page is the page for wishes from schoolmates, relatives, teachers. We have created her in order that the child could at acquaintance to the age-mates studying from the next classes and other people to show them this "Me-book" and to leave there the phone numbers, addresses given for further establishing contact.

Pupils left these books on various school actions in the specially allotted place, and then other children met them. Children from other classes with interest considered books, left in them records. The circle of contacts of our pupils gradually extended, and "Me-books" have appeared in different classes.

Contacts

I.O. Zhukova

Humanitarian institute, department of psychology of the personality and special pedagogics,
KPG-113,

E-mail: rina-zhu-kova@yandex.ru

Ukhina N. A.

Humanitarian institute, department of psychology of the personality and special pedagogics,

E-mail: psyho-vlgu@mail.ru